



IB and Common Core: Preparing Students to be Global Citizens

VUSD Buy Back Day January 2013

Introduction



- Welcome!
- Presenters:
 - Heather Golly - IB
Coordinator RBVHS
 - Liz Swensen – IB
Coordinator VHS
 - Meg Jacobsen – IB
Coordinator VMMS
 - Steve Sanchez – IB
Teacher RBVHS

Today's Agenda

Guiding Question:
**How are we
preparing our
students to be
global citizens?**

Agenda:

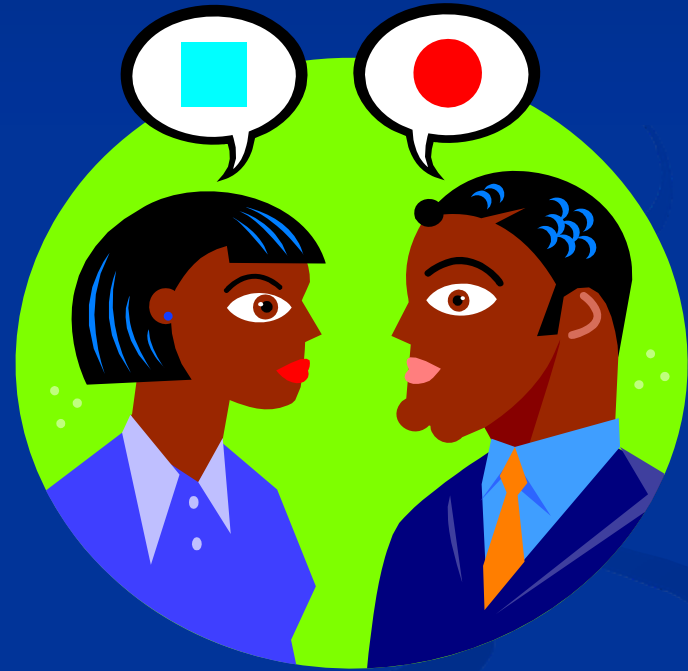
1. Film clip and “Mix and Mingle” activity.
2. IB program overview.
3. International event overview.
4. World Café IB Learner Profile experience.
5. Student presentations.
6. Toolkit.
7. Reflections.

Film Clip: Global Citizens

- <http://www.youtube.com/watch?v=zDZFcDGpL4U>

Mix and Mingle

- When the music plays, please move around the room. When the music stops, please stop and share your **THINKING** with a neighbor.



IB in alignment with overall CC goals

- Since it was originally established in the 1960s, the IB has focused on developing challenging educational programmes that prepare students for college and career success.
- The IB's goals and core values are in genuine alignment with the aims and desired outcomes of the common core.
- The IB's programs are internationally recognized and, in the case of the Diploma, is one of the key pre-university programs.

International Perspective

- The IB combines rigorous, internationally-benchmarked standards and high quality assessments with unique IB curriculum and learner profile.
- This compliments and supports CCSS and the IB creates globally-minded, internationally-competitive, college and career-ready students.

Survival Skills for College, Career and Citizenship

- Critical thinking and problem solving
- Collaboration across networks and leading by influence
- Agility and adaptability
- Initiative and entrepreneurialism
- Effective oral and written communication
- Accessing and analyzing information
- Creativity and imagination

An IB Education

The IB prepares students to succeed in a rapidly changing world.

- More than a set of rigorous academic standards.
- Emphasizes an education for global engagement.
- Provides a balance between the skills required to succeed in a competitive, global economy and the values that define responsible, global citizenship.



IB Programmes are designed to

- Stimulate intellectual curiosity and equip students with:
 - Knowledge
 - Conceptual understanding
 - Skills
 - Reflective practices
 - And attitudes to become autonomous, life long learners

Key IB Teaching Principles

- Teachers employ a wide range of strategies
- Teaching supports student learning
- The voice of the learner is emphasized
- Learning occurs in meaningful, real-world contexts
- Teaching is modeled through the learner profile
- Learning how to learn
- Structured inquiry
- Critical thinking

IB Key Learning Principles

- A process, not a product
- Learning is a developmental path
- Students must understand how they learn
- Learning should be rigorous, challenging, engaging and equip students for life in the 21st century
- Learning enables students to make meaning
- Learning is collaborative



The IB Learner Profile

Cognitive Competencies

- Inquirers
- Knowledgeable
- Thinkers
- Communicators
- Reflective

Dispositions and Attitudes

- Principled
- Open-minded
- Caring
- Balanced
- Risk-takers

What does this mean for schools?

Cognitive Growth

- Academic rigor
- Inquiry/creativity
- Cognitive growth
- Relevancy
- Life-long learning
- Self-directed learning
- Synthesis across disciplines
- LP attributes

Affective Growth

- Caring
- International-mindedness
- Respect
- Collaboration
- Reflection
- Action
- LP attributes

International Event

- Please view the following international current event and be thinking through the lens of the IB Learner Profile.

- http://www.cnn.com/2013/01/14/world/asia/china-smog-blanket/index.html?hpt=wo_bn4

- IB Learner Profile traits:

- Balanced
- Thinker
- Inquirer
- Principled
- Communicator
- Knowledgeable
- Caring
- Reflective
- Risk-taker
- Open-minded

World Café Experience

- Visit each table.
- Answer the question.
As you are at the table, write, doodle or draw as the conversation continues.
- When it's time to move, one person will stay and everyone else must find a new table.



Student Presenters



- Students from RBVHS and VHS will showcase their work from Theory of Knowledge (TOK).
- Eighth grade students from VMMS will showcase work from their Capstone project.

Toolkit

- Please enjoy our **TOOLKIT**, with ideas for lessons, units and assessments with links to the Common Core.



Reflection

- How are we preparing our students to be global citizens?



Thank You

- Thank you for coming!

